



## Family School Compact SY 2021-2022

**Cleveland High School for Digital Arts** students participating in the Title I, Part A program, and their families, agree that this compact outlines how the family, the entire school staff and the students will share the responsibility for improved student academic achievement as well as describe how the school and families will build and develop a partnership that will help children achieve the State's high standards.

### School Goals

**1A: Focus on literacy.** All content and digital arts teachers will provide one grade level+ informational text to students, each week, with the instruction and expectation that students will interact with the text. Socratic seminars, philosophical chairs, turn and talks, and think, pair, share strategies will be utilized in all classrooms. All teachers will implement interactive word walls for their content area, practice the art of marking and charting the text. ELA students will learn how to deconstruct the prompt, utilize the They Say/I Say, and A.C.E. writing strategies. Common speaking and listening rubrics will be utilized in English Language Arts classrooms.

**1B: Writing across the curriculum.**

- **History teachers** will develop quarterly writing prompts that are driven by their content but that reinforce types of writing recently taught within the English Department.
- **Writing in Mathematics:** Math teachers will utilize writing-to-learn strategies to gauge and analyze students' understanding of big ideas and concepts and writing-to-demonstrate-knowledge strategies to enhance the learning of students in all disciplines.

**1C: Math teachers will execute a vertical math program** at the school that emphasizes the Common Core State Standard shifts: focus, coherence, and rigor. The purpose of vertical alignment in Mathematics is to clarify the core tenets of our CHSDA mathematics program.

**2. Family Conferences** will be held 3 times during the 2021-2022 school year

**3. Academic Progress:** Families will be provided student achievement updates and reports in two ways:

- Schoology – an online program that details assignment completion and overall academic status of students.
- Hard copy reports will be mailed to parents after the end of each quarter

## TEACHERS, FAMILIES, STUDENTS – TOGETHER FOR SUCCESS

### In the Classroom

#### PARENT/FAMILY VOLUNTEERS:

- Parents may volunteer to help and/or participate in PAC, family/parent workshops and school wide events.
- Parents/Family members may observe classroom activities during Digital Open House and during requested hours of the day pending Covid-19-related restrictions and recommendations.

#### CLASSROOM EXPECTATIONS:

- Be professional
- Be respectful
- Take ownership of what you do

### At Home

#### PARENT SUPPORT:

- Monitoring attendance
- Provide opportunity for the child to maintain a regular sleep schedule
- Making sure that homework is completed
- Communicate with school staff when a concern arises
- Promoting positive use of child's extracurricular time
- Staying informed about my child's education and communication with the school by promptly reading all Community Updates and emails from the school or the school district and responding, as appropriate.

### Students

STUDENTS will support their academic achievement by:

- Arriving to school and classes on time
- Put homework and classwork before extracurricular activities (work)
- Maintain a regular sleep schedule
- Do my homework every day and ask for help when needed
- Give to my parents or the adult(s) who is responsible for my welfare all notices and information received by me from my school every day